

# **HUMAN RIGHTS OF THE MARGINALISED GROUPS**

## **SEMESTER II**

**Course Code: DHRD-5**

Max. Marks: 100

External: 70

Internal: 30

Pass: 40%

Credits: 6

### **Course Outcomes (COs):**

After the completion of this course, the students will be able to:

CO1: To be aware of the various kinds of groups in each society and their challenges.

CO2: To understand the human rights violations of underprivileged sections of the society

CO3: To identify the human rights documents and provisions to protect rights of the marginalized communities

CO4: To be aware of the humanitarian law documents and their importance

CO5: To develop an understanding of human dignity at all levels

### **INSTRUCTIONS FOR THE PAPER SETTER/ EXAMINER:**

- 1) The syllabus prescribed should be strictly adhered to.
- 2) The Question Paper will have 70 Multiple Choice questions (MCQs) and four choices of answers will be there covering the entire syllabus. Each question will carry 1 mark. All questions will be compulsory; hence candidates will attempt all the questions.
- 3) Paper-setters/Examiners are requested to distribute the questions from section A and Section B of the syllabus equally i.e., 35 questions from section A and 35 questions from Section B.
- 4) The examiner shall give clear instructions to the candidates to attempt questions.
- 5) The duration of each paper will be two hours.

## **INSTRUCTIONS FOR THE STUDENTS**

The question paper shall consist of 70 Multiple Choice questions. All questions will be compulsory and each question will carry 1 mark. There will be no negative marking. Students are required to answer using OMR (Optimal Mark Recognition) sheets.

### **SECTION A**

Unit 1: Human Rights of the Disabled

Unit 2: Human Rights of the Women

Unit 3: Human Rights of the Children

Unit 4: Human Rights of the Stateless

### **SECTION B**

Unit 5: Human rights of the Indigenous communities

Unit 6: Human Rights of the Migrants

Unit 7: Human Rights and the LGBTQ communities

Unit 8: Rights of the elderly

### **Suggested Readings:**

- Michael Ashley Stein – *Disability Human Rights*, Harvard University Press, 2012
- Geoffrey Lawson & Ruth Johnston – *Disability, Human Rights, and the Law*, Routledge, 2007
- Rebecca J. Cook – *Human Rights of Women: National and International Perspectives*, University of Pennsylvania Press, 1994
- James Hathaway – *The Law of Refugee Status*, Cambridge University Press, 1991
- Michael Dodson – *Indigenous Human Rights: Law and Practice*, Routledge, 2009
- David G. Johnson – *Human Rights and the Elderly*, Routledge, 2015
- Bindal Kumar, *Problems of Working Children*, APH Publications New Delhi, 2000.
- P.L. Mehata, *Child Labour and the Law*, Deep and Deep New Delhi, 1996.