PUBLIC POLICY: THEORETICAL FOUNDATIONS AND MODELS

SEMESTER I

**Course Code: DPPG 2** 

Max. Marks: 100

External: 70

Internal: 30

Pass: 40%

Credits: 6

**Course Outcomes (COs):** 

CO1: Define public policy and explain its theoretical foundations.

Focus: Meaning, scope, significance of public policy; difference between public policy and general decision-making; major theoretical perspectives (pluralism, elitism, systems theory, public choice).

CO2: Discuss the policy cycle model. How does it help in understanding the policy process?

Focus: Stages of policy cycle (agenda-setting, formulation, adoption, implementation, evaluation); strengths and criticisms of the model; practical application.

CO3: Compare and contrast different models of public policy analysis.

Focus: Rational model, Incremental model, Institutional model, Systems model, Advocacy coalition framework; similarities, differences, advantages, limitations.

CO4: Critically examine the role of governance theories in shaping public policy.

Focus: Theories like pluralism, elitism, Marxist perspective, public choice; how these shape agenda-setting, decision-making, and implementation.

CO5: Explain the importance of policy evaluation and feedback mechanisms in public policy models.

Focus: Purpose of evaluation, models of evaluation (formative, summative, cost-benefit, evidence-based); how feedback contributes to policy improvement and accountability.

### INSTRUCTIONS FOR THE PAPER SETTER/ EXAMINER:

- 1) The syllabus prescribed should be strictly adhered to.
- 2) The Question Paper will have 70 Multiple Choice questions (MCQs) and four choices of answers will be there covering the entire syllabus. Each question will carry 1 mark. All questions will be compulsory; hence candidates will attempt all the questions.
- 3) Paper-setters/Examiners are requested to distribute the questions from section A and Section B of the syllabus equally i.e., 35 questions from section A and 35 questions from Section B.
- 4) The examiner shall give clear instructions to the candidates to attempt questions.
- 5) The duration of each paper will be two hours.

## INSTRUCTIONS FOR THE STUDENTS

The question paper shall consist of 70 Multiple Choice questions. All questions will be compulsory and each question will carry 1 mark. There will be no negative marking. Students are required to answer using OMR (Optimal Mark Recognition) sheets.

#### **Section-A**

- Unit 1: Public Policy and Its Theoretical Foundations: Distinction between public policy and general decision-making, Theoretical perspectives: pluralism, elitism, systems theory, public choice
- **Unit 2: The Policy Cycle Model:** Stages: agenda-setting, formulation, adoption, implementation, evaluation, Strengths and criticisms of the model, Practical applications in policymaking
- Unit 3: Models of Public Policy Analysis: Rational model, Incremental model, Institutional model, Systems model, Advocacy coalition framework,
- Unit 4: Comparative analysis: similarities, differences, advantages, limitations

## **Section-B**

- **Unit 5: Governance Theories and Public Policy:** Pluralism, elitism, Marxist perspective, and public choice, Influence on agenda-setting, decision-making, and implementation
- **Unit 6: Policy Evaluation** Purpose and significance of evaluation, Models of evaluation: formative, summative, cost-benefit, evidence-based.

Unit 7: Feedback Mechanisms: Role of feedback in improving policies

Unit 8: Accountability and transparency: Means to ensure accountability and transparency

# **Suggested Readings**

- R.K. Sapru, *Public Policy: Formulation, Implementation, and Evaluation* (Sterling Publishers, 2018)
- Michael Hill, *The Public Policy Process* (Routledge, 2021, 8th ed.)
- Wayne Parsons, *Public Policy: An Introduction to the Theory and Practice of Policy Analysis* (Edward Elgar, 1995)
- Charles O. Jones, *An Introduction to the Study of Public Policy* (Cengage, 1984)
- B.L. Fadia & Kuldeep Fadia, Public Administration (Sahitya Bhawan, 2020)
- Carol H. Weiss, Evaluation: Methods for Studying Programs and Policies (Prentice Hall, 1998)
- Michael Howlett, Designing Public Policies: Principles and Instruments (Routledge, 2011)