

**B.A**  
**CORE COURSE (CC): ENGLISH**  
**COMPULSORY**  
**SEMESTER-4**  
**(EC2B32406T): ENGLISH COMPULSORY-2**

**MAX.MARKS: 100**  
**EXTERNAL: 70**  
**INTERNAL: 30**  
**PASS: 40%**  
**Credits: 6**

**OBJECTIVE:**

The course is designed to empower the learners with the most sought after 21<sup>st</sup> century skills i.e., critical thinking and communication skills. In order to enhance the learners' understanding of the functional value of grammar in relevant communicative situations, they would be introduced to the important grammatical concepts too.

**COURSE OUTCOMES:**

CO 1:	To empower learners with essential 21st-century skills such as critical thinking and communication abilities
CO 2:	To introduce learners to important grammatical concepts to enhance their understanding of grammar's functional value in relevant communicative contexts
CO 3:	To foster an environment that promotes the practical application of grammar in real-life communication scenarios
CO 4:	To equip learners with the skills necessary to effectively navigate contemporary communication demands and challenges

**INSTRUCTIONS FOR THE PAPER SETTER/EXAMINER:**

1. The syllabus prescribed should be strictly adhered to.
2. The question paper will consist of three sections: A, B, and C. Sections A and B will have four questions from the respective sections of the syllabus and will carry 10 marks each. The candidates will attempt two questions from each section.
3. Section C will have fifteen short answer questions covering the entire syllabus. Each question will carry 3 marks. Candidates will attempt any ten questions from this section.
4. The examiner shall give a clear instruction to the candidates to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.
5. The duration of each paper will be three hours.

**INSTRUCTIONS FOR THE CANDIDATES:**

  
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Candidates are required to attempt any two questions each from the sections A and B of the

question paper and any ten short questions from Section C. They have to attempt questions only at one place and only once. Second or subsequent attempts, unless the earlier ones have been crossed out, shall not be evaluated.

### Section-A

**Unit 1: Poetry:** On his Blindness by John Milton The Clod and the Pebble by William Blake

**Unit 2: Short Stories:** Kabuliwallah by Rabindranath Tagore the Eyes are not Here by Ruskin Bond

**Unit 3: Short Stories:** Grief by Anton Chekov  
The Selfish Giant by Oscar Wilde

**Unit 4: One-Act Plays:** Mother's Day by J.B.Priestley Riders to the Sea by John Millington Synge

### Section-B

#### Grammar and Vocabulary

**Unit 5: Types of Sentences:** Simple, Compound and Complex

**Unit 6:** Common Errors

**Unit 7: Modals:** Can, Could, May, Might, Will, Would, Shall, Should, and Must

**Unit 8: Reading:** Comprehension of Unseen Passage

**Unit 9: Vocabulary Development:** Antonyms, One-word Substitutes

**Unit 10:** Idioms and Proverbs

#### Suggested Readings:

- Best, Wilfred D. The Students' Companion. Harper Collins Publishers, 2020.
- Eastwood, John. Oxford Practice Grammar. OUP, 2000.
- Hosler, Mary Margaret. English Made Easy. Delhi: McGraw, 2013.
- McCarthy, Michael & O' Dell. Felicity English Vocabulary in Use. Cambridge University Press, 2009
- Murphy, Raymond. Intermediate English Grammar. 2<sup>nd</sup> Edition. Cambridge University Press, 2012.
- Rani, D Sudha, TVS Reddy, D Ravi, and AS Jyotsna. A Workbook on English Grammar and Composition. Delhi: McGraw, 2016.

